

# RUGBY HIGH SCHOOL

## 2019 - 2020

# REGISTRATION GUIDE



### Message to Parents

This Registration Guide has been prepared to assist you in providing the guidance and counsel that your children need as they prepare to decide on the courses that they will take next year. Pre-registration time provides you with an opportunity to talk to your son/daughter about his/her past accomplishments and future goals. In order for a student to select a good academic program of classes, it is important for parents to be involved.

One of our goals at RHS is to provide a variety of course offerings that should meet the needs and interests of all students. Students are encouraged to take advantage of the curriculum in order to fully prepare themselves for university study or post-secondary vocational training. It is now possible for students to take courses via the Internet or through a correspondence study through one of the universities if such courses are not available in our curriculum. In addition, these courses may be taken for both high school and college credit, called Dual Credit. If students are interested in this opportunity, they should contact the office for an application. There are some admission requirements.

If you have any questions or concerns or conflicts in scheduling your course selections, contact the high school principal, or the guidance counselor. We will attempt to resolve all conflicts in scheduling, but there may be times when the students will have to make a choice between two subjects because changing the class schedule to accommodate one person may create conflicts for many others. You may want to make a direct contact with the teacher if you have questions about a course. We are here to help your child with the decision he/she must make in taking the courses that will be most beneficial for future success.

### **Use of This Registration Guide**

Please review the contents of this Registration Guide before you schedule your courses for next year. You will want to know what the requirements are for admission to the North Dakota University System, if attendance at a four-year university is your goal. You will also want to know the requirements needed to be eligible for a North Dakota Academic or Career and Technical Scholarship. For each course offered there is a general description of the course content. If you want more details about the expectations in each of the courses, you should contact the teacher.

It is generally understood that students should take the courses that are designed for their grade level. If a student delays taking a junior year course until the senior year, for example, it is possible that there could be conflicts with the required courses. Often these conflicts cannot be resolved. Of course, an attempt will be made to accommodate the wishes of all students. You will find a recommended list of courses to take at the various Grade Levels elsewhere in this booklet.

### **Minimum Class Load**

Students must enroll in classes for a minimum of seven periods per day. All students have a Student Responsibility Block (SRB) during the last period of the day. Almost all teachers are available to students during the SRB. SRB time is necessary in order for student interventions, library access, teacher help, and to take care of classroom assignments.

### **Class Identification**

**MWC** (Major Works Classes) – These classes are specifically designed to challenge students with high ability and or interest by broadening and deepening their experiences.

**RWC** (Regular Works Classes) – These sections are designed to meet the basic educational needs of all high school students without consideration of special ability.

**PWC** (Practical Works Classes) – These sections provide for the specific needs of students with educational deficiencies.

**DC** (Dual Credit Classes) – These classes allow eligible high school juniors and seniors to take college courses and earn high school credit once the college work has been completed.

### **CHECK LIST CHECK CAREFULLY FOR:**

1. Enrollment totaling at least 7 credits.
2. Sufficient credits earned to enable graduation with the student's class.
3. Specific subject area credit requirements for the particular grade of the student.
4. The necessity of repeating any previously failed required subjects.
5. Prerequisites - both subject and grade level.
6. Compatibility of student ability and subject difficulty.

## Admissions Requirements

The State Board of Higher Education recently approved a new admissions index and increased the number of core courses required for admission into its four-year and research universities.

- Standards for Dickinson, Mayville and Valley City will be a minimum GPA of 2.0 and ACT of 18.
- Standards for Minot State will be a GPA of 2.75 and ACT of 21.
- UND and NDSU standards will be a minimum GPA of 2.75 and ACT of 22.
- All four-year universities will require students to complete 13 core courses in high school.
- For NDSU and UND, requirements will be 15 core courses.

### Two-year State College – Vocational/Technical College Admissions (Recommended for Admission)

- English/Language Arts 4 credits
- Mathematics\* 2 credits
- Lab Sciences\*\* 2 credits
- Computer Sciences 2 credits
- Electives 7 credits
- Physical Education and Health 1 credit

\*Students may be required to take an “Algebra” course in college.

\*\*Students may be required to take a “Science” course in college.

## North Dakota Academic Scholarship

The amount of each scholarship is \$750 per semester or \$1,500 for the academic year based on full-time enrollment in an accredited higher education institution in North Dakota, both public and private. The scholarships are renewable provided the student maintains a 2.75 grade point average based on a 4.00 scale reviewed each semester. Students may qualify for either the North Dakota Academic Scholarship or the North Dakota Career and Technical Education Scholarship. The students may be eligible for up to \$6,000 within six academic school years (do not have to be consecutive years) of undergraduate study after graduation from high school. **Application deadline will be June 1 of each year, with high school graduates notified of their eligibility for either scholarship by June 30.**

An accredited institution of higher education is a post-secondary institution offering at least a 2-year degree regardless if all programs are 2 years or more in duration. A student may use either the North Dakota Academic Scholarship or the North Dakota Career and Technical Education Scholarship at the following institutions:

### **State Universities**

Dickinson State University, Mayville State University, Minot State University, North Dakota State University, University of North Dakota, Valley City State University

### **Two-Year Colleges**

Bismarck State College, Candeska Cikana Community College, Fort Berthold Community College, Lake Region State College, Dakota College at Bottineau, North Dakota State College of Science, Sitting Bull College, Turtle Mt. Community College, Williston State College, Untied Tribes Technical College

### **Private Colleges**

Jamestown College, MedCenter One College of Nursing, Trinity Bible College, University of Mary, Rasmussen College

### **High School Diploma Requirements**

1. 4 units of English language arts from a sequence that includes literature, composition, and speech
2. 3 units of mathematics
3. 3 units of science
  - 1 unit of physical science
  - 1 unit of biology
  - 1 unit (or 2 half-units) of any other science
4. 3 units of social studies, including:
  - 1 unit of US history
  - 1 unit of problems of democracy
  - 1 unit of world history
5. 1/2 unit of physical education, health, personal finance, and consumer education
6. 2.5 units of
  - Foreign languages
  - Fine arts or
  - Career and technical education courses
7. Any 6.5 additional units

### **ND Academic Scholarship Eligibility Requirements**

1. North Dakota resident student
2. Graduate from a high school in North Dakota or from a high school in a bordering state according to provisions set forth in ND Century Code 15.1-29
3. Complete sections 1-5 and 7 from Diploma Requirements listed above
4. Complete all of the following course and grade requirements:
  - 1 unit Algebra II
  - 1 unit of mathematics for which Algebra II is a prerequisite
  - 2 units of the same foreign language or career and technical education from coordinated plan of study
  - 1 unit of fine arts or career and technical education
  - 1 unit of foreign language, fine arts, or career and technical education
5. Obtain a grade of at least "C" in each half unit required under the Diploma Requirements listed above
6. Obtain a cumulative grade point of at least "B", with a GPA rounded to the nearest hundredth for eligibility purposes
7. Receive a composite score of at least 24 on ACT
8. Complete a half or one unit dual credit course

### **ND Career and Technical Education Scholarship Eligibility Requirements**

1. North Dakota resident student
2. Graduate from a high school in North Dakota or from a high school in a bordering state according to provisions set forth in ND Century Code 15.1-29
3. Complete sections 1-5 and 7 from Diploma Requirements listed above
4. Complete all of the following course and grade requirements:
  - 1 unit Algebra II
  - 2 units of coordinated plan of study recommended by the Department of Career and Technical Education. The coordinated plans of study can be viewed at: <http://www.nd.gov/cte/programs/career-dev/plans-of-study.html>
  - 5 additional units, 2 of which must be in the area of career and technical education
5. Obtain a grade of at least "C" in each unit or half unit required under the Diploma Requirements listed above
6. Obtain a cumulative grade point of at least "B", with a GPA rounded to the nearest hundredth for eligibility purposes
7. Receive a composite score of at least 24 on ACT or a score of at least "5" on each of 3 WorkKeys assessments to include Reading for Information, Locating Information, and Applied Mathematics

### **ITV (Interactive Television Courses)**

Students must receive approval from the principal or counselor to enroll in courses through ITV. To enroll for an ITV course the student must have a "B" or higher cumulative GPA. The student must also have the demeanor to have the discipline necessary to be self directed. Due to the cost of ITV courses to the school district it is necessary that a student be positive that they will enroll in the course if they pre-register for the course. If a student drops a pre-registration request for an ITV course, the student will not be able to enroll in any dual credit or ITV courses in the future.

### **Dual Credit Courses**

The dual credit program allows eligible high school juniors and seniors to take college courses and earn high school credit once the college work has been completed. Students who are college bound and academically able can reap these benefits:

- More gradual transition into college
- Investment of study time which serves two purposes
- Challenging course-work option for gifted students
- Cost-effective way to invest in credits while still living at home
- Potential to shorten the duration of campus-based study
- Possible early registration privilege at degree-granting institution.

Students must meet certain requirements before being accepted for 'Dual Credit Courses.' Students must receive approval from the principal or counselor to enroll in dual credit courses. To enroll for a dual credit course the student must have a "B" or higher cumulative GPA. The student must also have the demeanor to have the discipline necessary to be self directed. The principal and the college of choice would have to approve the application. All costs associated with Dual credit would be borne by the student. All tuition, textbooks, and registration fee payments are to be made to the college. If the teacher of record is a Rugby High School teacher, textbooks for the course will be provided by the school.

Non-Rugby instructors do not use Powerschool. Instructors will provide course syllabus and instructor contact information.

## **AGRICULTURE EDUCATION**

### **Agriculture Education 1A (01012)** (RWC, 1/2 credit - offered on alternating years)

This course is a basic orientation to agriculture/agribusiness. Units of study include the importance of agriculture leadership development and personal growth, introduction to plant science, livestock science, soil science, agriculture careers and supervised agriculture experience programs, food science, cold metal, carpentry, and safe tractor operation.

### **Agriculture Education 1B (01012)** (RWC, 1/2 credit - offered on alternating years) Prerequisite: Ag. 1A

This course is a basic orientation to agriculture/agribusiness. Units of study include the importance of agriculture leadership development and personal growth, introduction to plant science, livestock science, soil science, agriculture careers and supervised agriculture experience programs, food science, cold metal, carpentry, and safe tractor operation.

### **Agriculture Education 2A (01011)** (RWC, 1/2 credit - offered on alternating years)

Units of study include metal fabrication (arc, oxyacetylene, MIG, plasma arc, and thermo plastic welding), leadership development and SAEP, livestock selection and management practices, range science, managing agriculture with the computer, and introduction to landscape horticulture.

### **Agriculture Education 2B (01011)** (RWC, 1/2 credit - offered on alternating years) Prerequisite: Ag. 2A

Units of study include metal fabrication (arc, oxyacetylene, MIG, plasma arc, and thermo plastic welding), leadership development and SAEP, livestock selection and management practices, range science, managing agriculture with the computer, and introduction to landscape horticulture.

**Agriculture Education 3A (01073)** (RWC, 1/2 credit - offered on alternating years). Prerequisite: Previous Ag. course or Instructor approval.

Units of study will include Public Speaking with a concentration on memorized speech, Parliamentary procedure and conduct of meetings, FFA activities, and Hydraulics theory and systems.

**Agriculture Education 3B (01073)** (RWC, 1/2 credit - offered on alternating years). Prerequisite: Previous Ag. course or Instructor approval.

Units of study will include Drafting, Application for awards and proficiencies, Global positioning systems, Job skills (applications, resumes, etc...) Structures (scale model buildings), and independent projects.

**Agriculture Education 4A (01074)** (RWC, 1 credit - offered on alternating years). Prerequisite: Previous Ag. course or Instructor approval.

Units of study will include Public Speaking with a concentration on extemporaneous speech, Parliamentary procedure, FFA activities, and Ag sales.

**Agriculture Education 4B (01074)** (RWC, 1 credit - offered on alternating years). Prerequisite: Previous Ag. course or Instructor approval.

Units of study will include Home Electricity, Plumbing, Concrete, and Farm business management, Application for awards and proficiencies, and independent projects.

**Agriculture Mechanics Technology I (01043)** (RWC, 2 period block -1 credit - offered on alternating years). Prerequisite: Previous Ag. course or Instructor approval. Units of study will include small engine safety, tools, and theory. We will cover small engine systems as well as disassembly, evaluation, reassembly, and overhaul. Students may be expected to supply a motor for evaluation and repair or maintenance. Advanced welding and metal work may also be included.

**Agriculture Mechanics Technology 2 (01044)** (RWC, 2 period block - 1 credit - offered on alternating years). Prerequisite: Previous Ag. course or Instructor approval. Units of study will center on advanced welding, project planning and construction. We will utilize all metal working tools at our disposal including MIG welders, plasma cutters, and metal working tools. Students will design, plan, and construct metal projects. Depending on time and project availability, this class may also focus on large scale construction of sheds and garages etc...

**Advanced Animal/Vet. Science (01990)** (MWC, ½ credit ) This course will cover numerous topics within the animal/veterinarian science field. Units of study will be classification of animals, anatomy, physiology, genetics, and reproduction. The focus of study will be a laboratory/hands-on application.

**Agriculture Co-op Work Experience (01999)** – (RWC, ½ credit) Cooperative work experience conforms to related instruction in which the student is enrolled and is consistent with the student's expressed occupational intent. Emphasis is on student employment. Students must have a job that will allow them to work Monday – Friday. The job must be pre-approved by the Ag. Ed. Department Chair.

**Supervised Agriculture Experience Program (01995)** – (RWC, ¼ credit) Fulfillment of the standards outlined in the Policy Statement for Supervised Agricultural Experience Programs in Agriculture Education in North Dakota. All students are required to complete a minimum program of Supervised Agriculture Experience; those who wish to exceed the minimum may earn 1/4 credit each year.

**Meat Processing & Science (01068)** (RWC)(2 period. block, 1 credit) – Units of instruction include, meat department management, governmental standards, grading, carcass pricing, ground meat formulations, sausage production, meat fabrications, wrapping & marketing. Prerequisite: Previous Ag. course or Instructor approval. Seniors will have first preference for enrollment.

**Horticulture 1 (01053)** (RWC, Grades 11-12 , ½ credit)

These courses prepare students to produce greenhouse/nursery plants and to maintain plant growth and propagation structures. Topics to be covered include: soils, plants, plant identification, and plant entomology. Courses examine the importance of plant cell structures, functions of cells, plant processes, nonvascular plants, vascular plants, roots, stems, leaves, flowers, and reproduction of plants. Students may be introduced to the biological, environmental, conservation, and ecological concepts encountered in our environment. Landscape design units will prepare students to design, construct, and maintain planted areas and devices for the beautification of home grounds and other areas of human habitation and recreation. These courses will reinforce and extend students' understanding of science by associating basic scientific principles and concepts with relevant applications in agriculture. Leadership development and supervised agricultural experience programs are also an integral part of this course.

**Horticulture 2 (01053)** (RWC, Grades 11-12, ½ credit)

These courses prepare students to produce greenhouse/nursery plants and to maintain plant growth and propagation structures. Topics to be covered include: soils, plants, plant identification, and plant entomology. Courses examine the importance of plant cell structures, functions of cells, plant processes, nonvascular plants, vascular plants, roots, stems, leaves, flowers, and reproduction of plants. Students may be introduced to the biological, environmental, conservation, and ecological concepts encountered in our environment. Landscape design units will prepare students to design, construct, and maintain planted areas and devices for the beautification of home grounds and other areas of human habitation and recreation. These courses will reinforce and extend students' understanding of science by associating basic scientific principles and concepts with relevant applications in agriculture. Leadership development and supervised agricultural experience programs are also an integral part of this course.

**Community Development (01993)** (RWC, Grades 11-12, 2 period block,1 credit)

This course provides students in agriculture an opportunity to understand the principles and fundamentals of the community development and gain an appreciation of essential community needs. Students will have the opportunity to study the community development process and select, plan, and implement a community development project or projects. Community leadership development and service learning are integral to the success of this course. The course will cover basic safety, construction math, introduction to hand tools, introduction to blue prints, and basic rigging. It is a hands-on course introducing students to the fundamentals of construction.

**Welding** (RWC, Grades 11-12, ½ credit) Prerequisite: Ag. Ed. 1 & 2. Students will be exposed to various types of welding. Students will be introduced to all types of welds and welding rods and perform each weld in the three main positions( Flat, horizontal and overhead). The main focus will be arc welding and oxyacetylene welding/cutting. We will also be covering the aspects of weld testing such as destructive visual and guided bend testing. We focus not only on the welding hobbyist but prepare students for a career in welding as well. Students are encouraged to advance as far as their skills will let them in our self-paced class. We will utilize all metal working tools at our disposal including MIG welders, plasma cutters, CNC Plasma, and metal working tools. Students will design, plan, and construct metal projects. Depending on time and project availability, this class may also focus on large scale construction of trailers, bail feeders, cattle panels etc.

**Advanced Welding** (RWC, Grades 11-12, ½ credit) Prerequisite: Welding. Students will be exposed to various types of advanced welding. Students will be introduced to all types of welds and filler metals and perform each weld in the three main positions( Flat, horizontal and overhead). The main focus will be in wire welding in short arc, globular, spray transfer, and aluminum. We will also be covering the aspects of weld testing such as destructive visual and guided bend testing. We focus not only on the welding hobbyist but prepare students for a career in welding as well. Students are encouraged to advance as far as their skills will let them in our self-paced class. We will utilize all metal working tools at our disposal including MIG welders, plasma cutters, CNC Plasma, and metal working tools. Students will design, plan, and construct metal projects. Depending on time and project availability, this class may also focus on large scale construction of trailers, bail feeders, cattle panels etc.

## BUSINESS / TECHNOLOGY COURSES

**Accounting I (14010)** – (MWC, ½ credit) – A semester business course dealing with the terminology, principles, procedures, and stationary used in double entry accounting. This first year course is for the student who has a variety of career objectives related to personal growth, beginning accounting careers, accounting knowledge in related careers, and developing a foundation on which to continue the study of accounting or business at the college level. **If you ever plan to own your own business, be an attorney, or manage anything, this class is a must.**

**Accounting II (14011)** – (MWC, ½ credit) - Prerequisite: Accounting 1 A semester business course dealing with the terminology, principles, procedures, and stationary used in double entry accounting. This first year course is for the student who has a variety of career objectives related to personal growth, beginning accounting careers, accounting knowledge in related careers, and developing a foundation on which to continue the study of accounting or business at the college level.

**Business Fundamentals (14230)** – (RWC, ½ credit) – This course is designed to introduce students to the many facets of American business. Areas covered include the free enterprise system, the American and other economic systems; starting up a business; business careers, the functional are of business including ownership, accounting, finance, marketing, management, organization, e-commerce and production. Students will have the opportunity to work on various projects that will include: advertising, display, layout, equipment, forms, hiring and firing, and logo design

**Consumer Education (14095)** - (RWC, ½ credit) – A senior required semester course designed to introduce students to the world of money management and finance. Students learn what to do with their money by learning about their financial options and their responsibilities. They will also learn about the consequences of mismanaged finances. Part of the semester is devoted to on-line materials: [www.moneyskill.org](http://www.moneyskill.org) (AFSA Education Foundation's Financial Literacy Course), [www.everfi.com](http://www.everfi.com) (EverFi™ – *Financial Literacy* furnished by Merchants Bank). Some of the topics covered include: personal financial planning; finances and career planning; money management strategy; consumer purchasing and protection; banking; consumer credit; financing high education; the finances of housing; saving and investing; stocks; bonds and mutual funds; real estate and other investments; planning your tax strategy; home and motor vehicle insurance; health, disability, and life insurance; retirement and estate planning.

**Co-op Work Experience (14999)** – (RWC, ½ credit) Prerequisite: Accounting 1 and must be enrolled in a business education course. Rugby High School Business and Office Education Department is designed to provide students with regularly schedule, supervised employment opportunity related to Business and Office Technology in order to develop coordinate a on the job training for students providing practical office experiences. Students must submit an application for the program and once they are accepted, jobs will be available for students to apply for. There shall be a training agreement among all partners to the work experience (school, employer, student, and parents/guardians) outlining the expectations of each party. The instructor shall also develop a specific training plan with the employer for each student placed. The training plan shall include provision for assessment of student progress and for on-site visits by the instructor during the student's placement. Students may or may not be paid a wage by the employer.

**Desktop Publishing (14098)** – (RWC, ½ credit) This course is a semester course designed to give students application to computerized desktop publishing techniques. This class will be used to provide students the ability to combine text, graphics, images, and other elements into attractive professional documents. The structure of this course is divided into five phases. Each phase will introduce design elements and techniques that are slightly more difficult than the previous. The course will conclude with a real-world business simulation designed to provide students with in-depth experience in developing documents using desktop publishing software. One all-day on-site experience is planned for this course.

**Entrepreneurship (14111)** – (RWC, ½ credit). This course will provide students with an in-depth look at entrepreneurship, business opportunities and requirements as well as related career information and self-assessment opportunities. This course covers entrepreneurship importance and concepts, characteristics of different types of business organizations and opportunities, entrepreneurial career examples, individual career assessment and planning, and entrepreneurial projects and simulations. Community business leaders and business visits will be scheduled throughout the course.



**Introduction to Business (14230)** – (RWC, ½ credit) This course is designed to introduce students to the many facets of American business. Areas covered include the free enterprise system, the American and other economic systems; starting up a business; business careers, the functional area of business including ownership, accounting, finance, marketing, management, organization, e-commerce and production. Students will have the opportunity to work on various projects that will include: advertising, display, layout, equipment, forms, hiring and firing, logo design.

**Microsoft Office Applications (14079)** – (RWC, ½ credit) This course is designed to teach the fundamentals of Microsoft Office 2010 with real world applications. Students will begin with a simulation to review Word Processing and continue on to PowerPoint (presentation software), Excel (spreadsheet), and Access (database). The objectives for this course will be presented in various modalities such as demonstration, lecture, group activities, independent work and teacher directed activities. Microsoft Office is a software program that is currently very popular in the business world and often is a basic requirement in college courses. Each student will be expected to demonstrate their mastery of the concepts for this course using a hands-on approach. During the course, students will be required to maintain a portfolio of all classwork and the Final Project: The Dream Team simulation; and submit it for evaluation of organizational skills.

**Multimedia (14099)** - (RWC, ½ credit). Students in Multimedia will use digital images and videos to create meaningful documentation, production, and presentations. Images, logos, backgrounds and navigation tools for digital display will be used in multimedia and internet applications. The topics of image-editing, animation, file compression, digital audio/video editing, and planning for multimedia applications will also be discussed. Enhancements include proper format and appropriate use of graphics, animations, and transitions.

**Personal Finance (14095)** (RWC, ½ credit) - A freshman required semester course designed to introduce students to the basics of personal finance. Some of the topics covered will include: consumer buying, money management, banking, consumer credit, expenses, saving and investing, and insurance. Part of the semester will be devoted to simulation activities provided by Merchants Bank of Rugby through The Financial Literacy Project called Your Checking Account, Your Personal Guide to Loans and Credit, and A Student's Guide to Insurance. Part of the semester is devoted to on-line materials: [www.moneyskill.org](http://www.moneyskill.org) (AFSA Education Foundation's Financial Literacy Course), [www.foolproofme.com](http://www.foolproofme.com) (Citizens Community Credit Union's FoolProof Consumer Education Portal), and [www.banzai.com](http://www.banzai.com) (Online Financial Literacy provided by First International Bank and Trust of Rugby).

**Web Design (14022)** – (RWC, ½ credit) Prerequisite: Desktop Publishing. This course is designed to show you how to use Adobe Dreamweaver, Adobe Flash and Adobe Fireworks to create high-quality Web sites complete with graphics, animations, buttons, and more. This course requires a prerequisite of a working knowledge of the internet, basic design elements and common windows navigation. Each lesson builds on the previous lesson, introduces new concepts each time and also increases in difficulty. Each student will be required to manage their time carefully outside of class to complete summary/application exercises and the Final Project.

**Word Processing (14096)** (RWC, ½ credit ) This comprehensive word processing course covers an introduction to computers, essential concepts and skills and the use and application of basic word processing functions including entering, formatting, editing, moving, saving, printing and retrieving text as well as proofreading, correcting errors and spell-checking. Additional features to be covered include page numbering, headers and footers, footnotes/endnotes, hyphenation, thesaurus, merge, tables (including math calculations), sort, templates, table of contents, indexes, fonts, and columns. Hands on applications are provided to reinforce their use. Timed writings and keyboarding on-line progress checks will be required throughout the semester.

## FINE ARTS

**Band (12051)** – (RWC, ½ credit) An instrumental music course dealing with public performances in concert band, stage band, and marching band, private lessons, music appreciation, and exposure to a variety of music literature and styles. This course can be repeated.

**Chorus (12007)** (RWC, ½ credit)- A vocal music course dealing with public performance, private lessons, music appreciation, and exposure to a variety of music literature and styles. This course can be repeated.

**2-Dimensional Design (02020)** – (RWC, ½ credit) This course offers a focus on the basic elements and principals of design. It introduces students to the two-dimensional art through drawing, painting, printmaking and collage. The program places emphasis on developing a sense of craftsmanship and creativity, which is a fusion of observation and interpretative techniques. Proper handling of tools and materials is also introduced. Students will explore both realistic and abstract styles of art. The course is supplemented by written assignments, and research on traditional and contemporary artworks. Internet, library and class based resources, such as reference books, art magazines, and audiovisual materials support learning within and about the arts. Students must maintain a developmental sketchbook for drawing, research, critical analysis and self-reflection.

**Advanced 2-Dimensional Design (02020)** – (RWC, ½ credit) (Prerequisite: 2-D Design) Advanced 2-D Design is an extension of 2-D design. This approach promotes breadth, quality, and originality while ensuring that students maintain the integrity and ownership of their work and learning. Students are encouraged to reflect upon their efforts and to critique their artwork and the work of others in verbal and written forms. Students are held to higher standards in Advanced 2-D Design- more is required both in content and in technique. Students are expected to create works with a more personalized interpretation of a theme. Students should be more independently motivated to produce high quality artwork. In addition, students are expected to be more responsible with their work habits and deadlines. Throughout the course, the content is supplemented with written assignments and students are required to research extensively about traditional and contemporary artworks. Internet, library and class based resources, such as reference books, art magazines, and audiovisual materials support learning within and about the arts. Students must maintain a developmental sketchbook for drawing, research, critical analysis and self-reflection.

**3-D Design (02020)** – (RWC, ½ credit) An introductory course covering a wide range of clay pottery and sculpture techniques. Individual development is encouraged and a wide variety of methods will be explored including glazing and other finishing techniques. Throughout the course, the content is supplemented with written assignments and students are required to research extensively about traditional and contemporary artworks. Internet, library and class based resources, such as reference books, art magazines, and audiovisual materials support learning within and about the arts. Students must maintain a developmental sketchbook for drawing, research, critical analysis and self-reflection.

**Advanced 3-D Design (02020)** – (RWC, ½ credit) (Prerequisite: 3-D Design) This course is designed for the student who has completed one semester of basic clay and sculpture exploration and would like to investigate more advanced projects in pottery and sculpture. Emphasis will be placed on personal and creative expression. Throughout the course, the content is supplemented with written assignments and students are required to research extensively about traditional and contemporary artworks. Internet, library and class based resources, such as reference books, art magazines, and audiovisual materials support learning within and about the arts. Students must maintain a developmental sketchbook for drawing, research, critical analysis and self-reflection.

**Independent Exploration 1 & 2 (02026)** – (RWC, ½ credit) (Prerequisite: Advanced 2-D Design, Advanced 3-D Design, and approval from instructor). This course is designed for the dedicated art student who has already begun the preparation for a serious career in art. The purpose of Independent Exploration is to develop capable students who can use class time to work independently on projects of their choice. Students will write contracts based on goals and objectives they hope to accomplish with each project throughout the year. All contracts are subject to instructor's approval. It is imperative that students are self-motivated in order to succeed in this class.

**Mass Media 1 & 2--** (RWC, ½ credit) This elective is designed around producing a live television channel 471 *Panther Vision* which is available to all NDTc subscribers in central North Dakota. Students are responsible for writing news stories, completing interviews, filming, and producing all news segments to be aired on channel 471. Students will also be required to set up equipment, film, and take down equipment at various events at Rugby High School throughout the year. These events will be set up at the beginning of the year so students are aware of which events they will be attending. All production is completed on iMac's using Final Cut Pro software. This class is a project based class. Prerequisite: Freshman English.

**Mass Media 3 & 4--** (RWC, ½ credit) This elective is an extension of Mass Media 1 & 2 designed around producing a live television channel 471 *Panther Vision* which is available to all NDTC subscribers in central North Dakota. Students are responsible for writing news stories, completing interviews, filming, and producing all news segments to be aired on channel 471. Students will also be required to set up equipment, film, and take down equipment at various events at Rugby High School throughout the year. These events will be set up at the beginning of the year so students are aware of which events they will be attending. All production is completed on iMac's using Final Cut Pro software. This class is a project based class. Prerequisite: Mass Media 1 & 2.

**Special Art Topics (02021)** – (RWC, ½ credit) This course is designed to give students the opportunity to study an art media in depth. We will spend the semester working in one media or technique. Topics include, but are not limited to clay, acrylic painting, watercolor painting, sculpture, printmaking, applied arts, and drawing. They will vary each semester. This class is open to all grades and art levels.

**World Music Drumming** – (12057)(RWC, ½ credit) – Introduction to hand drumming traditions (West Africa, the Caribbean, and others) combined with playing other percussion instruments. This course can be repeated.

## FOREIGN LANGUAGE

**Spanish IA (06211)** (RWC, 1/2 credit) - Student speech at this level should be limited to simple statements and simple questions on very familiar topics. Basic survival needs and minimum courtesy requirements should be satisfied. Students should comprehend standard language samples dealing with basic needs, instructions, and commands. Students should be able to read material dealing with survival and social needs and should write short messages within the scope of their limited language experience.

**Spanish IB (06211)** (RWC, 1/2 credit) - Prerequisite: Spanish 1A Student speech at this level should be limited to simple statements and simple questions on very familiar topics. Basic survival needs and minimum courtesy requirements should be satisfied. Students should comprehend standard language samples dealing with basic needs, instructions, and commands. Students should be able to read material dealing with survival and social needs and should write short messages within the scope of their limited language experience.

**Spanish 2A (06212)** (MWC, 1/2 credit) - Prerequisite: Spanish 1 An advanced course in Spanish designed to reinforce introductory skills, introduce new grammatical structure, vocabulary, and familiarize the student with Spanish culture. If planning to take Spanish Two it is strongly advised that an average of 80% or higher was achieved in Spanish One.

**Spanish 2B (06212)** (MWC, 1/2 credit) - Prerequisite: Spanish 2A An advanced course in Spanish designed to reinforce introductory skills, introduce new grammatical structure, vocabulary, and familiarize the student with Spanish culture. If planning to take Spanish Two it is strongly advised that an average of 80% or higher was achieved in Spanish One.

**Spanish 3A (06213)** (MWC, 1/2 credit) - Prerequisite: Spanish 2 This course will expand on the vocabulary and grammatical structures learned in the previous years, as well as focusing more on Spanish literature and historical achievement.

**Spanish 3B (06213)** (MWC, 1/2 credit) - Prerequisite: Spanish 3A This course will expand on the vocabulary and grammatical structures learned in the previous years, as well as focusing more on Spanish literature and historical achievement.

**Spanish 4 A** (MWC, ½ credit) Prerequisite: Spanish 3  
This course will expand on the vocabulary and grammatical structures learned in the previous years. There will be continued focus on literature and historical achievement as well as additional focus on college preparation readiness.

**Spanish 4 B** (MWC, ½ credit) Prerequisite: Spanish 3  
This course will expand on the vocabulary and grammatical structures learned in the previous years. There will be continued focus on literature and historical achievement as well as additional focus on college and career preparation readiness.

## LANGUAGE ARTS

\*\*“W” indicates a writing and language class; “R” indicates a reading class.\*\*

\*\*1.5 credits throughout HS must come from writing and language classes\*\*

\*\*1.5 credits throughout HS must come from reading classes\*\*

A total of 4 credits is required for graduation.

### Writing and Language Classes

**Introduction to Language and Writing (W)**: This course will focus on basic language skills necessary to write for multiple purposes, including elements of expository, argumentative, research, and creative. Students will learn the fundamentals of paragraphing, organization, and citations used in writing. Recommended for grade 9.

**Advanced Language and Writing (W)**: This course will focus on more advanced language skills and connect them to a variety of writing tasks. Students will learn how to connect and develop their own ideas rather than repeat the ideas of research. Recommended for grade 9.

**Creative Writing (W)**: (*Prerequisite: Introduction OR Advanced Language and Writing or English 9*) This course focuses on creating original writing in various forms. Students will engage in workshops to develop multiple forms of writing. Other authors' works will be studied and collaboration will guide the writing process. Throughout the course students will improve their writing and composition skills. Recommended for grades 10, 11, or 12.

**Argument and Logic (W)**: (*Prerequisite: English 9*) This course introduces students to the elements of critical thinking, argument, logic, and rhetoric. Students will learn the elements of critical thinking, practice writing basic arguments, begin to learn rhetorical strategies used by writers, and develop their understanding of logic. This class is highly recommended for students who plan to pursue a bachelor's degree at a four-year college or university after high school. This class must be taken prior to Inquiry/Comp 110. Recommended for grades 10 or 11.

**Sophomore Composition (W)**: (*Prerequisite: English 9*) This course will focus on the essential writing skills necessary for writing a variety of essays, and research writing. This course is intended to give students the fundamentals needed for Argument and Logic.

**Writing Workshop (W)**: (*Prerequisite: Creative Writing OR Argument and Logic or English 10*) This course allows students to further examine the writing purposes and techniques explored in Creative Writing or Argument and Logic. Students will have some flexibility to determine their writing goals with the support of the instructor. Recommended for grades 11 or 12.

**Workplace Writing (W)**: (*Prerequisite: Introduction OR Advanced Language and Writing or English 9*) This course will focus on the various types of writing encountered in the business world. Focus will include foundational writing and language skills needed for writing at work. We will also explore the proper conduct and communication through email, Twitter, other social media, and websites. This course is intended for students who will *not* need an additional English class after high school. Recommended for grades 11 and 12.

**Inquiry/Comp 110 (W)**: (*Prerequisite: Argument and Logic; English 10*): This course focuses on understanding and implementing tools of inquiry including questioning, research, logic, critical thinking, and argument. Designed as a followup to Argument and Logic, students enrolled in this class will read a wide variety of nonfiction texts to better understand argumentation. Students will also practice writing arguments and research. Student who enroll in this class MUST record a score of 18 or higher on the English portion of the ACT. This class is highly recommended for students who plan to pursue a bachelor's degree at a four-year college or university after high school.

**Capstone/Comp 120 (W)**: (*Prerequisite: Comp 110*): This course guides students through collegiate-level research and inquiry processes. Students will write an in-depth study of a topic of interest centered around research questions and a student-designed primary research tool. Students will also present their research during a public forum. This course will help students better understand and confidently use the wide variety of elements required during college-level research. Student who enroll in this class MUST record a score of 18 or higher on the English portion of the ACT. This class is highly recommended for students who plan to pursue a bachelor's degree at a four-year college or university after high school.

### Reading/Literature-Based Classes

**Popular Literature (R)**: This course will explore a variety of genres and authors. Students will demonstrate how popular literature reflects the concerns and prejudices of its own time. In this class students will read, write, and discuss. Recommended for any grade.

**Classics (R)**: (*Prerequisite: English 9*) This course will explore various literary works that are considered classics, including Shakespeare. The genres will include short stories, novels, and poetry. Students will study theme, plot development, characterization, and the context in which the piece was written. Recommended for grades 10, 11, or 12.

**Mythology (R)**: The course will explore Norse and Greek mythology, including the gods, goddesses, creatures, and monsters that make up these myths. We will study the people at that time, and how their beliefs and culture were surrounded by these stories. The course work will also include legends, folklore, and tales. We will also take a look at how mythology is still present in today's literature and popular culture. Recommended for any grade.

**World Literature (R)**: (*Prerequisite: English 10*) This course will explore the works of authors around the world. Works from French, Russian, Chinese, and Scandinavian authors may be included. Students will be allowed to select literature and authors to study. This course will also include regular discussions and writing. Recommended for grades 11 and 12.

**Contemporary Literature (R)**: This course will explore the works of modern authors. Students will focus on literary analysis and critical reading skills. Students determine the underlying assumptions and values within the selected works, reflect upon the influence of societal events and social attitudes, and compare the points of view of various authors. Students enrolled in this course must be self-motivated to complete the reading and related assignments. Texts explored may include short stories, poetry, and novels. Recommended for grades 9, 10, or 11.

**American Literature (R)**: (*Prerequisite: English 10*) This course will explore the works of diverse American authors. Works from the pre-Colonial Period through the modern era may be included. Students will read, discuss, and evaluate prose to reflect on American culture, lifestyle, heritage, and history. Recommended for grades 11 or 12.

**Media Studies (R)**: (*Prerequisite: English 10; Argument and Logic*) This course will introduce students to being critical users of media: social, news, etc. Students will learn to recognize media bias, echo chambers, and similar manipulations of information. Students will use critical thinking skills to analyze media types and issues. The reading in this course will be primarily nonfiction. This is NOT a media production class. Recommended for grades 10, 11, or 12.

## MATHEMATICS

**Algebra 11 and Algebra 12 (11031)** (PWC, ½credit for each semester) Grade Placement: 9-11

These courses in Algebra will cover many of the same topics of Algebra I, including using variables, solving equations, and factoring polynomials. However, these courses will cover only the first semester of a regular Algebra I course with the second semester being covered in the Algebra 13 and Algebra 14 courses. These courses are designed for those students who want to complete Algebra but need to do it at a modified pace. One high school credit is given for the completion of Algebra 11 and Algebra 12, but students taking these courses will not be allowed to take Geometry or Algebra 2 until they have completed Algebra 13-14. A student (Grades 10-12) that has failed Algebra 1A and 1B should either retake Algebra 1A and Algebra 1B or take Algebra 11 and Algebra 12. Departmental approval is required to take these classes.

**Algebra 13 and Algebra 14 (11031)** (PWC, ½ credit for each semester) Grade Placement 10-12

These courses in Algebra will cover the topics usually discussed in the second semester of Algebra IB, including graphing polynomials, exponents, radicals, and the quadratic formula. One high school credit is given for the completion of Algebra 13 and Algebra 14, and students completing these courses will be allowed to take geometry the following year. Departmental approval is required to take this class. Prerequisite: Algebra 11 & Algebra 12. A student that has passed Algebra 1A but failed Algebra 1B should either retake Algebra 1B or take Algebra 13 and Algebra 14.

**Algebra 1A (11031)** (RWC, 1/2 credit) Grade Placement: 8-11 Number theory, graphs, positive and negative numbers, mathematical sentences, polynomials, and linear equations with one and two variables.

**Algebra 1B (11031)** (RWC, 1/2 credit) Number theory, graphs, positive and negative numbers, mathematical sentences, polynomials, and linear equations with one and two variables. Prerequisite: Algebra 1A.

**Consumer Math 1A (11145)** (PWC, 1/2 credit) - This course will enable the student to explore the many ways math affects his or her daily life. This course is designed to prepare the student for making practical and intelligent mathematical decisions in the market place of today and tomorrow. **This course meets the RHS graduation Mathematics requirement, but does not qualify for University admission status.**

**Consumer Math 1B (11145)** (PWC, 1/2 credit) - This course will enable the student to explore the many ways math affects his or her daily life. This course is designed to prepare the student for making practical and intelligent mathematical decisions in the market place of today and tomorrow. **This course meets the RHS graduation Mathematics requirement, but does not qualify for University admission status.**

**Algebra IIA (11032)** (MWC, 1/2 credit)- Number systems are reviewed and extended. Some topics to be studied include functions, systems of equations, and elements of chance and computer investigations. Prerequisite: Algebra 1.

**Algebra IIB (11032)** (MWC, 1/2 credit)- Number systems are reviewed and extended. Some topics to be studied include functions, systems of equations, and elements of chance and computer investigations. Prerequisite: Algebra IIA.

**Geometry 1A (11120)** (RWC, 1/2 credit) - Geometry is an organized approach to the study of thought processes. The studies of properties pertaining to thought processes. Geometric figures such as points, lines triangles, circles, and other polygons provide the means for the study.

**Geometry 1B (11120)** (RWC, 1/2 credit) - Geometry is an organized approach to the study of thought processes. The studies of properties pertaining to thought processes. Geometric figures such as points, lines triangles, circles, and other polygons provide the means for the study. Prerequisite: Geometry 1A.

**Trigonometry (11160)** (MWC, ½ credit) – Prerequisite or Co requisite: Algebra 2A. In this course we will study the trigonometric functions and apply them to real world problems. We will also look at the trig identities and their inverses. This will lead into the study of complex numbers along with exponential functions and their inverses.

**College Algebra (11034)** (MWC / Dual Credit Option, ½ credit) - Relations and functions, equations and inequalities, complex numbers, polynomial, rational, exponential and logarithmic functions, systems of equations, matrices and determinants, sequences and summations. Prerequisite: Algebra II, ACT score of 21.

**Pre-Calculus (11034)** (MWC / Dual Credit Option, ½ credit) - This is a course designed to provide the student an introduction to abstract mathematics. The study of various mathematical functions is provided in the course nucleus. Prerequisite: College Algebra.

**College Algebra / Pre-Calculus Zero Period** (MWC / Dual Credit, ½ credit each semester. DCB) Course description for 103 and 107 are listed above.

**Senior Math 1 / Senior Math 2 Zero Period** (MWC , ½ credit) Course description Senior Math 1 and Senior Math 2 are listed above.

**Statistics (11150)** (MWC, ½ credit) The world of statistics show up in all of our everyday life. In the course we will try to better understand those statistics. We will look at the basic stats terminology, such as mean, median, mode, and standard deviation. This will lead into some real world data analysis and use of the basic terminology. We will also take a look at how things are distributed and decision-making based on statistics. Prerequisite: Algebra I.

## PHYSICAL EDUCATION

**Physical Education 9 (08030)** (RWC, ½ credit). A combination of physical education activities to be selected from lifetime games and sports such as tennis, badminton, walking, physical conditioning, basketball, soccer, volleyball, flag football, floor hockey, fitness tests, softball type games, weightlifting and other activities. The importance of physical activity is stressed.

**Physical Education 10-12 (08030)** (RWC, ½ credit). Grade 10-12 physical education elective. A combination of physical education activities to be selected from lifetime games and sports such as tennis, badminton, golf, archery, paddle tennis, bowling, basketball, soccer, flag football, floor hockey, hiking, weightlifting and other activities. This course can be repeated.

**Lifetime Fitness 10-12 (08043)** (RWC, ½ credit). Grade 10-12 physical education elective. This course will feature a combination of lifetime games and activities such as walking, bocce ball, horseshoes etc. Also board and card games such as: pinochle, whist, chess etc. The goal of this course is developing social skills while learning lifetime skills.

**Weight Training 1 & 2 (08030)** (RWC, ½ credit). Grade 10-12 physical education elective. This course is designed to give students the opportunity to learn weight training concepts and techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of weight training, strength training, aerobic training, and overall fitness training and conditioning. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime. This course can be repeated.

## HEALTH

**Health (08010)** (RWC, ½ credit). Freshman required course. The student will study community health, consumer health, disease control, family living, mental health, personal health, safety, and accident prevention.

## SCIENCE

**Physical Science 1 (13030)** (RWC, 1/2 credit). *Freshman required course.* Students investigate the composition of matter and the physical and chemical changes it undergoes. Students use science process skills to study the fundamental structure of atoms, the way atoms combine to form compounds, and the interactions between matter and energy. It includes units on laboratory procedures, measurement, of matter and its interactions. This is a laboratory science.

**Physical Science 2 (13030)** (RWC, 1/2 credit). *Freshman required course.*

This course is a combination of the elementary fundamentals of physics. Students will study matter, energy, motion, and various laws of physics. It includes units on laboratory procedures, measurement, motion, machines, heat, sound, light, and electricity. This is a laboratory science.

**Biology 1A (13020)** (RWC, 1/2 credit) – *Sophomore required course.*

The student will develop an understanding of processes which are basic to life. In this introductory course, students will utilize and apply scientific inquiry, investigate the interdependence of living things, and explore homeostasis within cells and systems. This is a laboratory science.

**Biology 1B (13020)** (RWC, 1/2 credit) – *Sophomore required course.*

The student will develop an understanding of processes which are basic to life. In this introductory course, students investigate continuity (reproduction, inheritance and development,) the way organisms change over time, and the classification and diversity of living things. This is a laboratory science.

**Applied Science 1 (13034)** (PWC, ½ credit) *Junior/Senior level elective.* Pre-requisites: Algebra 11/12 and Algebra 13/14 or consumer math.

Applied Science 1 consists of units of study including but not limited to human biology, Earth's atmosphere, ecology, wave phenomenon, and electricity. This application-oriented, hands-on approach will assist the student to make the connection between abstract ideas and concrete experiences. **This course meets the RHS graduation Science requirement, but does not qualify for University admission status.**

**Applied Science 2 (13034)** (PWC, ½ credit) *Junior/Senior level elective.* Pre-requisites: Algebra 11/12 and Algebra 13/14 or consumer math. Applied Science 2 consists of units of study including but not limited to human biology, Earth's atmosphere, ecology, wave phenomenon, and electricity. This application-oriented, hands-on approach will assist the student to make the connection between abstract ideas and concrete experiences. **This course meets the RHS graduation Science requirement, but does not qualify for University admission status.**

**Anatomy & Physiology 1A (13021)** (MWC, ½ credit) *Junior/Senior level elective.* Prerequisite: Biology.

Essential principles of human anatomy and physiology are presented with an overview of the body systems' structure and function. Topics covered include but are not limited to skeletal, muscular, nervous, integumentary, and endocrine systems. This is a laboratory science.

**Anatomy & Physiology 1B (13022)** (MWC, ½ credit) *Junior/Senior level elective.* Prerequisite: Anatomy & Physiology 1A.

This is a continuation of Anatomy & Physiology 1A and specifically studies systems of the body that were not emphasized in the first semester study. Topics covered include but are not limited to reproductive, lymphatic, cardiovascular systems. The last quarter of the semester introduces the student to dissection of various specimens (ex- double injected cat, sheep heart, eyeball, etc). This is a laboratory science.

**Chemistry 1A (13031)** (MWC, 1/2 credit)- *Junior/Senior level elective.* Co-requisite: Algebra II

This course is designed for students wishing to meet the requirements of a lab course for college-university entrance or for a general background in chemistry. Topics covered will be matter and its properties, measurements and the scientific method, atomic structure, the quantum model of the atom, the periodic law and chemical bonding. Articulated college credit is offered through DCB. This is a laboratory science.

**Chemistry 1B (13031)** (MWC, 1/2 credit)- *Junior/Senior level elective.* Prerequisite: Chemistry 1A

Chemistry is the scientific study of compounds and mixtures through laboratory analysis. Study will include chemical formulas and compounds, chemical equations and reactions, stoichiometry and additional topics as time allows. Articulated college credit is offered through DCB. This is a laboratory science.

**Environmental Science (13110)** (RWC, ½ credit) – *Junior/Senior level elective.* Pre-requisite: Biology

We will study Earth's ecosystems, and natural resources, how humans interact with other species and use natural resources, and some of the challenges we humans face in sustaining life on Earth for future generations. Students will obtain an understanding of ecosystems and human interactions with ecosystems. This is a laboratory science.



**Genetics (13029)** (MWC, ½ credit) *Junior/Senior level elective*. Pre-requisite: Biology & Algebra 1. Genetics enriches students' knowledge of biological concepts and applications particularly in the field of genetics. The course focuses on the impact current genetic research is having on the quality of human life. Topics covered will include, but not be limited to cellular structure, DNA and RNA function and Mendelian genetics. This is a laboratory science.

**Physics 1A (13042)** (MWC, 1/2 credit)- *Senior level elective*. Pre-requisite: Algebra 2  
Physics is a science concerned with the relation between matter and energy. Major topics include motion, forces, mechanical energy, and collisions. This class depends heavily on mathematics. Articulated college credit is offered through DCB. This is a laboratory science.

**Physics 1B (13042)** (MWC, 1/2 credit)- *Senior level elective*. Pre-requisite Physics 1A  
Physics is a science concerned with the relation between matter and energy. Major topics include universal gravitation, fluid dynamics, heat, optics and electricity. This class depends heavily on mathematics. . Articulated college credit is offered through DCB.

## SOCIAL STUDIES

**World History 1 (15089)** (RWC, ½ credit) A sophomore required course. Carefully selected events, individuals, groups, institutions, artifacts, ideas, migrations and other phenomena associated with western civilizations.

**World History 2 (15089)** (RWC, ½ credit) A sophomore required course. Spatial relations and processes and their impact on human activities.

**United States History 1 (15085)** (RWC, ½ credit) A junior required course.  
Selected events, groups, institutions, movements, artifacts, ideas or other phenomena associated with the history of the United States

**United States History 2 (15085)** (RWC, ½ credit) A junior required course.  
Selected events, groups, institutions, movements, artifacts, ideas or other phenomena associated with the history of the United States

**Problems of Democracy 1 (15201)** (RWC, 1/2 credit) – Senior required course. The student will study the processes and structures by which citizens of the United States govern them at the local, state, and national level.. In Problems of Democracy students will study the economic, historical, international, political, and sociology of the American dynamic. Students will read the Declaration of Independence, the United States Constitution, and the Bill of Rights.

**Problems of Democracy 2 (15201)** (RWC, 1/2 credit) – Senior required course. The student will study the processes and structures by which citizens of the United States govern them at the local, state, and national level.. In Problems of Democracy students will study the economic, historical, international, political, and sociology of the American dynamic. Students will read the Declaration of Independence, the United States Constitution, and the Bill of Rights.

**Geography (15070)** (RWC, ½ credit)— This class will focus on studying physical geography and the skills associated with it. Land, climate patterns, extreme physical features and physical processes of the Earth are all areas that will be addressed. Students can also expect to learn how to use information and tools geographers use to study the above mentioned topics. Google maps, GPS, and other state of the art mapping tools will be used to understand the physical geography of the world.

**North Dakota Studies (15401)** (RWC, ½ credit) – Lifestyles, employment opportunities, ethnic heritages, historical events, geographic description, geologic elements, sociological phenomena, current, events, political insights, and other factors as appropriate.

**Psychology ( 15120)** (MWC, ½ credit) This course deals with the theme, who am I and how do I function? The history of schools and psychology along with the study of our mental and physical well being, will be included. The change and development from newborn till death covers many anxieties and changes in our mental attitude and how we handle life.

**Sociology (15130)** (MWC, ½ credit) A study of all of societal relationships, from primary groups to the complex groupings of megalopolis. Behavior patterns, deviance, status, culture, and change are topics of study.

**Social Themes (15030)** (RWC, ½ credit)—Portions of social sciences such as practical government, sociology, and political science which aid in the development of understanding and attitudes conducive to participating as a citizen. From Facebook to farming, this class will take a look at issues that affect each and every person as a citizen.

### **SILC, TUTORING / AIDE EXPERIENCES**

**Media Aide (14999)** (RWC, ½ credit)-This aide experience is designed for Senior Class students interested in assisting in the high school or elementary school library. The senior must have at least a 3.00 over-all grade point average in grades 9-11.

**School Office Practice Co-op Work Experience (14999)** – (RWC, ½ credit) An on the job training experience designed to provide the student with practical office experience. . There may be an opportunity for those who have taken Web Page Design to be in a co-op program involving work on the Rugby School web and Powerschool web pages.

**Student Instructional Leadership Corps (SILC) (14999)** (RWC, ½ credit)  
The Student Instructional Leadership Corps (SILC) is a semester course designed to extend the premise of the helper program into the classroom by offering qualified students the opportunity to participate in a variety of activities associated with classroom instruction. Students in SILC will engage in leadership development through multi-purpose mentor relationships with teachers. Students are mentored by a cooperating teacher and serve as mentors and tutors to other students in the classroom. SILC students will be required to present a final project at the end of each semester. Applications are available from the guidance counselor.

### **Additional ITV Courses and Block Courses**

**Parenting** (RWC, ½ credit) Parenting involves learning about self through the study of children. Students will investigate how children grow - physically, mentally, socially, and emotionally. They will put this learning into practice through a variety of observations and hands-on experiences with infants, preschoolers, and elementary children. The child as a member of the family will also be a topic, with emphasis placed on the importance of parenting roles. Attention will also be focused on current social issues such as child abuse and neglect and children with special needs.

**Health Careers 1 & 2 (07033) (07035)** (RWC – ½ credit each semester) The Health Careers course is designed to assist students interested in the medical field in determining an occupation that will best suit their capabilities and interests. The program uses a competency based curriculum that is fundamental to a variety of careers in the health care industry. CORE knowledge and skills are introduced the first semester to the students as a foundation in such areas as; Medical Terminology, Anatomy and Related Disorders, Professional Standards, Safety, Monitoring Body Functions, Disease Prevention, CPR and First Aid Certification and Introduction to Health Careers. The second semester provides the students the opportunity to expand their skills and knowledge in specific areas of career interest. Career choices such as Physical Therapy, Occupational Therapy, Pharmacy, Optometry, Radiology, Respiratory Therapy, Medical Records and Secretarial, Dental Careers, Medical Lab, Medical Assisting, Child Care, Nursing, Nursing Assisting and others will be offered. Students may be placed in the community health care setting for on-the-job career experience any time after completion of the CORE segment. Emphasis on academics, professional development, leadership, and organizational skills are integrated throughout the curriculum.

**Emergency Medical Tech 1 & 2 (07045)** (RWC- ½ credit each semester) Students enrolling in this course will complete training in CPR for Health Care Providers and the Nationals Curriculum Emergency Medical Technician - Basic Course. The course prepares the student to respond to a wide range of emergencies such as heart attacks, auto accidents, and diabetic problems. Students participate in extensive “hands-on” practical sessions using modern pre-hospital care equipment under the instruction of paramedics from the local paramedic service. Students also receive exposure to a wide array of health careers through the use of professional guest speakers. Upon completion of the course, students are eligible for ND State licensure testing and they will have extensive knowledge and experience to aid them in choosing a health care career.

**Sports Medicine 1 & 2 (07033)** (RWC – ½ credit each semester) The Sports Medicine course is designed to assist students interested in the medical field as it relates to sports. The program uses a competency based curriculum that is fundamental to a variety of careers in the health care industry. Core knowledge and skills are introduced the first semester as a foundation in areas such as: medical terminology, anatomy and related disorders, professional standards, safety, monitoring body functions, disease prevention, CPR and first aid certification. The second semester provides the students the opportunity to expand their skills and knowledge in specific areas of career interest.

**Independent Living (09025)** RWC, ½ credit) A comprehensive course that focuses on transitional and life skills in the areas of food preparation, clothing repair and care, personal development, dating relationships, employability skills, as well as other contemporary life skills.

## **SPECIAL EDUCATION**

**Applied Topics in English/Language I** Level: 9-12

Content: An introductory course designed to teach life skills impacting personal-social skills (maintaining good interpersonal skills and communicating with others). Students will receive instruction in listening and responding skills; communicating with understanding; knowing the subtleties of communication; and learning effective written/verbal language skills as they pertain to communication with others in a variety of personal, social, and occupational situations.

To introduce competencies in occupational preparation (identification, exploration, implementation, and evaluation) students will receive instruction in locating sources of occupational/training information and local opportunities; explore requirements of appropriate and available jobs; identify occupational aptitudes, interests, and needs; be introduced to occupational tools such as applications, resumes, interview processes; and communicating with others.

**Applied Topics in English/Language II** Level: 9-12

Prerequisite: 1 credit in Applied Topics in English/Language I

Content: Expanded student studies to teach life skills impacting personal-social skills (maintaining good interpersonal skills and communicating with others). Students will receive instruction in listening and responding skills; communicating with understanding; knowing the subtleties of communication; and learning effective written/verbal language skills as they pertain to communication with others in a variety of personal, social, and occupational situations.

To introduce competencies in occupational preparation (identification, exploration, implementation, and evaluation) students will receive instruction in location sources of occupational/training information and local opportunities; explore requirements of appropriate and available jobs; identify occupational aptitudes, interests, and needs; be introduced to occupational tools such as applications, resumes, interview processes; and communication with others.

**Applied Topics in English/Language III** Level: 9-12

Prerequisite: 1 credit in Applied Topics in English/Language II

Content: The application of life skills impacting personal-social skills (maintaining good interpersonal skills and communicating with others). Students will receive instruction in listening and responding skills; communicating with understanding; knowing the subtleties of communication; and learning effective written/verbal language skills as they pertain to communication with others in a variety of personal, social, and occupational situations.

Competencies I occupational preparation (identification, exploration, implementation, and evaluation) students will be taught through instruction and application in locating sources of occupational/training information and local opportunities; explore requirements of appropriate occupational tools such as applications, resumes, interview processes; and communicating with others.

**Applied Topics in English/Language IV** Level 9-12

Prerequisite: 1 credit in Applied Topics in English/Language III

Content: The demonstration and application of life skills impacting personal-social skills (maintaining good interpersonal skills and communicating with others). Students will receive instruction I listening and responding skills; communicating with understanding; knowing the subtleties of communication; and learning effective written/verbal skills as they pertain to communication with others in a variety of personal, social, and occupational situations.

Competencies in occupational preparation (identification, exploration, implementation, and evaluation) students will be taught through instruction and demonstration in locating sources of occupational/training information and local opportunities; explore requirements of appropriate and available jobs; identify occupational aptitudes, interests, and needs; be introduced to occupational tools such as applications, resumes, interview processes; and communicating with others.

**Applied Topics in English/Language IV** Level: 9-12

Prerequisite: 1 credit in Applied Topics in English/Language IV

Content: Application and maintenance of life skills impacting personal-social skills (maintaining good interpersonal skills and communicating with others). Students will receive instruction in listening and responding skills; communicating with understanding; knowing the subtleties of communication; and learning effective written/verbal language skills as they pertain to communication with others in a variety of personal, social, and occupational situations.

**Applied Topics in Math I** Level: 9-12

Content: An introductory course designed to teach life skills in the math domain impacting vocational, domestic living, leisure and recreation curricular areas. Students receive instruction in counting money, making change, estimating the value of objects, budgeting skills, making purchases, semi-independently managing personal finances, banking skills, vocational counting and sequencing skills, using coins to activate vending machines or mass transit.

**Applied Topics in Math II** Level: 9-12

Prerequisite: ½ credit of AT Math I

Content: Expanded student studies and /or increased independence in community participation competencies in the math domain impacting vocational, domestic living, leisure and recreation curricular areas. Students will demonstrate knowledge of counting money, making change, estimating the value of objects, budgeting skills, making purchases, semi-independently managing personal finances, banking skills, vocational counting and sequencing skills, using coins to activate vending machines or mass transit.

**Applied Topics in Math III** Level: 9-12

Prerequisite: ½ credit of At Math II

Content: Application of (semi) independence in community participation competencies in the math domain impacting vocational, domestic living, leisure and recreation curricular areas. Students will demonstrate to their level of independence, knowledge of counting money, making change, estimating the value of objects, budgeting skills, making responsible expenditures, semi-independently managing personal finances, banking skills, vocational counting and sequencing skills, using coins to activate vending machines or mass transit.

**Applied Topics in Math IV** Level: 9-12

Prerequisite: ½ credit of AT Math III

Content: Expanded student studies and/or increased independence in the demonstration and application of community participation competencies I the math domain impacting vocational, domestic living, leisure and recreational curricular areas. Students will demonstrate knowledge of counting money, making change, estimating the value of objects, budgeting skills, making purchases, semi-independently managing personal finances, banking skills, vocational counting and sequencing skills, using coins to activate vending machines or mass transit.

**Applied Topics in Math V** Level: 9-12

Prerequisite: ½ credit of AT Math IV

Content: Application and/or maintenance of (semi) independence in community participation competencies in the math domain impacting vocational, domestic living, leisure and recreation curricular areas. Students will demonstrate to their level of independence, knowledge of counting money, making change, estimating the value of objects, budgeting skills, making responsible expenditures, semi-independently managing personal finances, banking skills, vocational counting and sequencing skills, using coins to activate vending machines or mass transit.

**Applied Topics in Occupational Education I** Level: 9-12

Content: An introductory course designed to teach life skills in the vocational domain impacting daily living, occupational guidance and preparation. Students will receive instruction in appropriate work habits and behaviors; seeking employment; knowledge and exploration of occupational choices; and identifying specific occupational skills.

**Applied Topics in Occupational Education II** Level: 9-12

Prerequisite: ½ credit in AT Occupational Ed I

Content: Expanded student studies and/or increased independence in the demonstration of appropriate work habits and behaviors; seek/maintain employment; knowledge and exploration of occupational choices; and obtain specific occupational skills.

**Applied Topics in Occupational Education III** Level: 9-12

Prerequisite: ½ credit in AT Occupational Ed II

Content: Application of (semi) independence of appropriate work habits and behaviors; seek/maintain employment; knowledge of occupational choices; and sustain specific occupational skills.

**Applied Topics in Occupational Education IV** Level: 9-12

Prerequisite: ½ credit in AT Occupational ED III

Content: Expanded student studies and/or increased independence in the demonstration and application of appropriate work habits and behaviors; seek/maintain employment; knowledge and exploration of occupational choices; and obtain specific occupational skills.

**Applied Topics in Occupational Education V** Level: 9-12

Prerequisite: ½ credit in AT Occupational Education IV

Content: Application and/or maintenance of (semi) independence appropriate work habits and behaviors; maintain employment; knowledge of occupational choices; and sustain specific occupational skills.

**Applied Topics in Daily Living I** Level: 9-12

Content: An introductory course designed to teach life skills impacting daily living and personal-social skills. Students will receive introduction of selecting and managing a household; caring for personal needs; raising children and meeting marriage responsibilities; buying and caring for clothing; getting around the community; understand self-awareness and socially responsible behavior; and developing appropriate interpersonal skills.

**Applied Topics in Daily Living II** Level: 9-12

Prerequisite: ½ credit of AT Daily Living I

Content: Expanded student studies and/or increased independence in the demonstration of community-based competencies of daily living and personal-social skills. Students will receive introduction of selecting and managing a household; caring for personal needs; raising children and meeting marriage responsibilities; buying and caring for clothing; getting around in the community; understand self-awareness and socially responsible behavior; and developing appropriate interpersonal skills.

**Applied Topics in Daily Living III** Level: 9-12

Prerequisite: ½ credit of AT Daily Living II

Content: Application of community-based competencies in daily living and personal-social skills. Students will apply knowledge of selecting and managing a household; caring for personal needs; raising children and meeting marriage responsibilities; buying and caring for clothing; getting around the community independently; apply self-awareness and socially responsible behavior; and exhibit appropriate interpersonal skills.

**Applied Topics in Daily Living IV** Level: 9-12

Prerequisite: ½ credit of AT Daily Living III

Content: Expanded student studies and/or increased independence in the demonstration and application of community-based competencies in daily living and personal-social skills. Students will demonstrate knowledge of selecting and managing a household; caring for personal needs; raising children and meeting marriage responsibilities; buying and caring for clothing; getting around the community independently; demonstrate self-awareness and socially responsible behavior; and exhibit appropriate interpersonal skills.

**Applied Topics in Daily Living V** Level: 9-12

Prerequisite: ½ credit of AT Daily Living IV

Content: Application and maintenance of (semi) independence of community-based competencies in daily living and personal-social skills. Students will demonstrate to their level of independence, knowledge of selecting and managing a household; caring for personal needs; raising children and meeting marriage responsibilities; buying and caring for clothing; getting around the community independently; demonstrate/practice self-awareness and socially responsible behavior; and exhibit interpersonal skills.

**Community Based Work Experience I-V** Level: 9-12

Prerequisite: ½ credit of AT Occupational Education I; All parties involved must be in agreement of the Community Based Work Experience and must sign a liability waiver. The student must also be covered by Workforce Safety & Insurance (WSI).

Content: An introductory community based non-paid work experience designed to teach life skills in the vocational domain impacting daily living, occupational guidance, and preparation. Students will receive on-site training, instruction in work habits, techniques and behavior. Community Based Work Experience is designed to foster knowledge, skills, a trade, and an opportunity to enhance future job opportunities.

**Applied Topics in Science I** Level 9-12

An introductory course designed to teach basic information in physical and biological sciences. Students will receive instruction in various physical science topics which may include: elements and compounds; chemical reactions and interactions; matter; motion; power and energy, including electricity, HVAC; sound and light. Biology related topics of instruction may include: cells; living and non-living things; plants and animals, including: the human body and their classifications, systems, and behaviors; staying healthy, including: nutrition, disease, environment; ecosystems and populations, including behaviors and communication.

To introduce competencies in daily living skills, students may receive instruction relevant to managing a household, caring for personal health, eating at home and in the community, and buying, caring and selection of clothing. To introduce competencies in social skills, students may receive relevant instruction in: achieving independence, exhibiting socially responsible behaviors,

**Applied Topics in Science II** Level 9-12

Expanded student studies in physical and biological sciences. Students will receive instruction in various physical science topics which may include: elements and compounds; chemical reactions and interactions; matter; motion; power and energy, including electricity, HVAC; sound and light. Biology related topics of instruction may include: cells; living and non-living things; plants and animals, including: the human body and their classifications, systems, and behaviors; staying healthy, including: nutrition, disease, environment.

To strengthen competencies in daily living skills, students may receive instruction relevant to managing a household, caring for personal health, eating at home and in the community, and buying, caring and selection of clothing. To strengthen competencies in social skills, students may receive relevant instruction in: achieving independence, exhibiting socially responsible behaviors, communicating with others.

**Applied Topics in Science III** Level 9-12

The application of physical and biological sciences. Students will receive instruction in various physical science topics which may include: elements and compounds; chemical reactions and interactions; matter; motion; power and energy, including electricity, HVAC; sound and light. Biology related topics of instruction may include: cells; living and non-living things; plants and animals, including: the human body and their classifications, systems, and behaviors; staying healthy, including: nutrition, disease, environment; ecosystems and populations, including behaviors and communication.

#### **Applied Topics in Science IV** Level 9-12

The demonstration and application of physical and biological sciences. Students will receive instruction in various physical science topics which may include: elements and compounds; chemical reactions and interactions; matter; motion; power and energy, including electricity, HVAC; sound and light. Biology related topics of instruction may include: cells; living and non-living things; plants and animals, including: the human body and their classifications, systems, and behaviors; staying healthy, including: nutrition, disease, environment; ecosystems and populations, including behaviors and communication.

#### **Applied Topics in Science V** Level 9-12

Application and maintenance of physical and biological sciences skills and knowledge. Students will receive instruction in various physical science topics which may include: elements and compounds; chemical reactions and interactions; matter; motion; power and energy, including electricity, HVAC; sound and light. Biology related topics of instruction may include: cells; living and non-living things; plants and animals, including: the human body and their classifications, systems, and behaviors; staying healthy, including: nutrition, disease, environment; ecosystems and populations, including behaviors and communication.

#### **Applied Topics in Social Science I** Level 9-12

An introductory course designed to teach life skills (exhibiting responsible citizenship within the community). Students will receive instruction of civil and citizen rights/responsibilities; the nature of local, state and federal government; identify knowledge of the law and ability to follow the law; and locate community, regional and state sites with/without use of a map. To develop competencies in personal-social skills (achieving socially responsible behavior) students will receive instruction for the rights and properties of others; recognize authority and instructions; making informed decisions; and appropriate behavior in public places.

#### **Applied Topics in Social Science II** Level 9-12

Expanded student studies and/or increased independence in life skills (exhibiting responsible citizenship within the community). Students will demonstrate knowledge of civil and citizen rights/responsibilities; the nature of local, state and federal government; knowledge of the law and ability to follow the law; and locate community, regional and state sites with/without use of a map. To increase competencies in personal-social skills (achieving socially responsible behavior) students will demonstrate developing respect for the rights and properties of others; recognize authority and follow instructions; making informed decisions; and exhibit appropriate behavior in public places

#### **Applied Topics in Social Science III** Level 9-12

Application of (semi) independence in daily life skills (exhibiting responsible citizenship within the community). Students will demonstrate knowledge of civil and citizen rights/responsibilities; comprehend local, state and federal government; illustrate knowledge of the law and ability to follow the law; and (semi) independently locate community, regional and state sites with/without use of a map. To illustrate competencies in personal-social skills (achieving socially responsible behavior) students will demonstrate knowledge of the rights and properties of others; recognize authority and follow instructions; making informed decisions; and independently exhibit illustrate or increase appropriate behavior in public places.

#### **Applied Topics in Social Science IV** Level 9-12

Expanded student studies and/or increased independence in the demonstration and application of community participation competencies in daily life skills (exhibiting responsible citizenship within the community). Students will demonstrate knowledge of civil and citizen rights/responsibilities; comprehend the nature of local, state and federal government; illustrate knowledge of the law and ability to follow the law; and locate community, regional and state sites with/without use of a map. To demonstrate competencies in personal-social skills (achieving socially responsible behavior) students will demonstrate developing respect for the rights and properties of others; recognize authority and follow instructions; making informed decisions; and exhibit appropriate behavior in public places.

#### **Applied Topics in Social Science V** Level 9-12

Application and/or maintenance of (semi) independence in daily life skills (exhibiting responsible citizenship within the community). Students will demonstrate knowledge of civil and citizen rights/responsibilities; comprehend local, state and federal government; illustrate knowledge of the law and ability to follow the law; and (semi) independently locate community, regional and state sites with/without use of a map. To maintain and increase competencies in personal-social skills (achieving socially responsible behavior) students will demonstrate understanding of the rights and properties of others; recognize authority and follow instructions; making informed decisions; and independently exhibit appropriate behavior in public places.

## Rugby High School 2019-2020 Registration Worksheet for Grade 9

ELECTIVES		FIRST SEMESTER REQUEST	SECOND SEMESTER REQUEST
<b>First Semester Options</b>		Required & Primary Elective Request	Required & Primary Elective Request
<b>Second Semester Options</b>			
<b>Ag. Ed. Courses</b>		<b>Physical Science 1</b>	<b>Physical Science 1</b>
Ag. Ed. 1A	Ag. Ed. 1B		
<b>Art Courses</b>			
2 Dimensional Art	3 Dimensional Art		
Special Art Topics	Special Art Topics		
<b>Business Ed. Courses</b>			
Work Processing	Office Applications		
Desktop Publishing			
<b>Foreign Language Courses</b>			
Spanish 1A	Spanish 1B	<b>First Semester Options</b>	<b>Second Semester Options</b>
<b>Math Courses</b>		<b>Required Freshmen Language Arts Options</b>	
Algebra 1A	Algebra 1B	Intro to Language and Writing	Contemporary Lit
Algebra 11	Algebra 12	Advanced Language and Writing	Popular Lit
Geometry A	Geometry B	Contemporary Lit	Mythology
<b>Social Studies Courses</b>		<b>*Place these required courses into either 1st. or 2nd semester</b>	
Geography 1	Geography 2	Personal Finance*	
<b>Music Courses</b>		Health *	
Band 1	Band 2	Physical Education 9*	
Choir 1	Choir 2		
Piano	Piano		
<b>Resource Ed. Courses</b>		<b>ALTERNATE REQUESTS</b>	<b>ALTERNATE REQUESTS</b>
Study Skills 1	Study Skills 2		8
Applied Topics Math 1	Applied Topics Math 2		9
Applied Topics Science 1	Applied Topics Science 2		
Applied Topics English 1	Applied Topics English 2		
Community Work Exp. 1	Community Work Exp. 2		
Applied Language Arts 1	Applied Language Arts 2		
		You must select 7 courses each semester. You must take two semesters of Language Arts, Physical Science 1, Physical Science 2. You must also add 1 semester of Physical Education, 1 semester of Health, and 1 semester of Personal Finance. Band and Choir will be offered during two different periods in 2019-20. Add 2 courses each semester as alternatives. If you are not able to get your primary electives, these are your second choice for electives.	
<b>NAME</b> _____			



## Rugby High School 2019-2020 Registration Worksheet for Grade 10

ELECTIVES		FIRST SEMESTER REQUEST	SECOND SEMESTER REQUEST
First Semester Options    Second Semester Options		Required & Primary Elective Request	Required & Primary Elective Request
Ag. Ed. Courses		<b>Biology A</b>	<b>Biology B</b>
Ag. Ed. 2A	Ag. Ed. 2B	<b>World History 10A</b>	<b>World History 10B</b>
Ag. Ed. 1A	Ag. Ed. 1B		
Ag. Science 1	Ag. Science 2		
Art Courses			
2 Dimensional Art	3 Dimensional Art		
Adv. 2 Dimensional Art	Adv. 3 Dimensional Art		
Special Art Topics	Special Art Topics		
Business Ed. Courses		ALTERNATE REQUESTS	ALTERNATE REQUESTS
Accounting 1	Accounting 2		
Desktop Publishing	Web Design		
Business Fundamentals	Office Applications		
Word Processing			
Foreign Language Courses		You must select 7 courses each semester. You must take one full year of Math, two semesters of Language Arts, World History 10A, World History 10B, Biology A, Biology B. Band and Choir will be offered during two different periods in 2019-20.	
Spanish 1A	Spanish 1B		
Spanish 2A	Spanish 2B		
Other Elective Courses		Add 2 courses each semester as alternatives. If you are not able to get your primary electives, these are your second choice for electives.	
Peer to Peer Leadership	Peer to Peer Leadership		
Math Courses		First Semester Options	Second Semester Options
Algebra 1A	Algebra 1B	Required Sophomore Language Arts Options	
Algebra 11	Algebra 12	Sophomore Composition	Creative Writing
Algebra 13	Algebra 14	Argument and Logic	Popular Lit
Algebra 2A	Algebra 2B	Contemporary Lit	Contemporary Lit
Geometry A	Geometry B	Intro to Language and Writing	Mythology
Social Studies Courses		Advanced Language and Writing	
Geography 1	Geography 2		
	North Dakota Studies		
Music Courses		First Semester Options	Second Semester Options
Band 1	Band 2	Resource Education Courses	
Choir 2	Choir 2	Study Skills 1	Study Skills 2
Piano	Piano	Applied Topics Math 1	Applied Topics Math 2
Physical Education Courses		Applied Topics Science 1	Applied Topics Science 2
Physical Ed. 10-12	Physical Ed. 10-12	Applied Topics English 1	Applied Topics English 2
Lifetime Activities 10-12	Lifetime Activities 10-12	Applied Language Arts 1	Applied Language Arts 2
Weight Training 1	Weight Training 2		
Name _____			

## Rugby High School 2019-2020 Registration Worksheet for Grade 11

ELECTIVES		FIRST SEMESTER REQUEST	SECOND SEMESTER REQUEST
First Semester Options	Second Semester Options	Required & Primary Elective Request	Required & Primary Elective Request
<b>Ag. Ed. Courses</b>		<b>1 United States History 1</b>	<b>1 United States History 2</b>
*Meat Science	*Meat Science	2	2
*Community Development	*Ag. Mechanics	3	3
Ag. Welding	Advanced Ag. Welding	4	4
Ag. Ed. 4A	Ag. Ed. 4A	5	5
Ag. Ed. 2A	Ag. Ed. 2B	6	6
Ag. Ed. 1A	Ag. Ed. 1B	7	7
<b>Art Courses</b>		<b>ALTERNATE REQUESTS</b>	<b>ALTERNATE REQUESTS</b>
2 Dimensional Art	3 Dimensional Art	8	8
Adv. 2 Dimensional Art	Adv. 3 Dimensional Art	9	9
Special Art Topics	Special Art Topics		
<b>Business Ed. Courses</b>			
Accounting 1	Accounting 2	<b>First Semester Options</b>	<b>Second Semester Options</b>
Desktop Publishing	Web Design	<b>Required Junior Language Arts Options</b>	
Business Fundamentals	Entrepreneurship	Argument and Logic	Creative Writing
Word Processing	Office Applications	American Lit	American Lit
Multimedia		Workplace Writing	Popular Lit
<b>Foreign Language Courses</b>		Contemporary Lit	Contemporary Lit
Spanish 3A	Spanish 3B		Workplace Writing
Spanish 2A	Spanish 2B		Media Studies
Spanish 1A	Spanish 1B		Mythology
<b>Other Elective Courses</b>			
Peer to Peer Leadership	Peer to Peer Leadership	You must select 7 courses each semester. You must take one Language Arts course each semester, US History 1, US History 2. Band and Choir will be offered during two different periods in 2019-20.	
Mass Media 1	Mass Media 2		
<b>Math Courses</b>		Add 2 courses each semester as alternatives. If you are not able to get your primary electives, these are your second choice for	
Algebra 1A	Algebra 1B		
Algebra 11	Algebra 12	*Ag. Mechanics, and *Community Development are block scheduled. If you request either course please list the course twice during the semester it is offered.	
Algebra 13	Algebra 14		
Algebra 2A	Algebra 2B		
Trigonometry	Statistics		
Geometry A	Geometry B		
Consumer Math A	Consumer Math B		
<b>Social Studies Courses</b>		<b>First Semester Options</b>	<b>Second Semester Options</b>
Psychology	Sociology	<b>Special Program Courses (Approval Needed)</b>	
Community Building 1	ND Studies	Anatomy 1 Zero Hr. (DC\$) ITV	Anatomy 2 Zero Hr. (DC\$) ITV
Geography 1	Geography 2	SILC 1	SILC 2
<b>Science Courses</b>		SRB Student Tutor 1	SRB Student Tutor 2
Anatomy 1	Anatomy 2	Student Tutor Math	Student Tutor Math
Applied Science 1	Applied Science 2	Student Tutor SPED	Student Tutor SPED
Chemistry A	Chemistry B	Health Careers 1 ITV	Health Careers 2 ITV
Environmental Science	Genetics	Child Development ITV	Parenting ITV
<b>Music Courses</b>		<b>Resource Ed. Courses</b>	
Band 1	Band 2	Study Skills 1	Study Skills 2
Choir 1	Choir 2	Applied Topics Math 1	Applied Topics Math 2
Piano	Piano	Applied Topics Science 1	Applied Topics Science 2
<b>Physical Education Courses</b>		Applied Topics English 1	Applied Topics English 2
Physical Ed. 10-12	Physical Ed. 10-12	Community Work Exp. 1	Community Work Exp. 2
Lifetime Activites 10-12	Lifetime Activites 10-12		
Weight Training 1	Weight Training 2		

Name \_\_\_\_\_

## Rugby High School 2019-2020 Registration Worksheet for Grade 12

ELECTIVES		FIRST SEMESTER REQUEST	SECOND SEMESTER REQUEST
First Semester Options	Second Semester Options	Required & Primary Elective Request	Required & Primary Elective Request
<b>Ag. Ed. Courses</b>		1	1
*Meat Science	*Meat Science	2	2
*Community Development	*Ag. Mechanics	3	3
Ag. Welding	Advanced Ag. Welding	4	4
Ag. Ed. 4A	Ag. Ed. 4B	5	5
Ag. Ed. 2A	Ag. Ed. 2B	6	6
Ag. Ed. 1A	Ag. Ed. 1B	7	7
<b>Art Courses</b>		<b>ALTERNATE REQUESTS</b>	<b>ALTERNATE REQUESTS</b>
2 Dimensional Art	3 Dimensional Art	8	8
Individual Exploration 1	Individual Exploration 2	9	9
Adv. 2 Dimensional Art	Adv. 3 Dimensional Art		
Special Art Topics	Special Art Topics		
<b>Business Ed. Courses</b>		<b>Required Senior Consumer Ed. Options</b>	
Accounting 1	Accounting 2	*Consumer Education	*Consumer Education
Desktop Publishing	Web Design		
<b>Foreign Language Courses</b>		<b>Required Senior Language Arts Options</b>	
Spanish 4A	Spanish 4B	*Composition 110 (DC\$)	*Composition 120 (DC\$)
Spanish 3A	Spanish 3B	American Lit	American Lit
Spanish 2A	Spanish 2B	Workplace Writing	Workplace Writing
Spanish 1A	Spanish 1B	Argument and Logic	Creative Writing
			Media Studies
<b>Other Elective Courses</b>		You must select 7 courses each semester. You must take POD for a full year. You must take a semester of Consumer Ed and two semesters of senior level language arts. Band and Choir will be offered during different periods in 2019-20.	
Peer to Peer Leadership	Peer to Peer Leadership		
Mass Media 1	Mass Media 2		
<b>Math Courses</b>		*Ag. Mechanics, and * Community Development are block scheduled. If you request either course please list the course twice during the semester it is offered.	
Algebra 1A	Algebra 1B		
Algebra 11	Algebra 12		
Algebra 13	Algebra 14		
Algebra 2A	Algebra 2B		
Trigonometry	Statistics		
Geometry A	Geometry B		
Consumer Math A	Consumer Math B		
<b>Social Studies Courses</b>		Add 2 courses each semester as alternatives. If you are not able to get your primary electives, these are your second choice for	
Psychology	Sociology	<b>First Semester Options</b>	<b>Second Semester Options</b>
Geography 1	Geography 2	<b>Special Program Courses (Approval Needed)</b>	
Community Building 1	ND Studies	Communications 110 (DC\$)	Communications 110 (DC\$)
		Anatomy 1 Zero Hr (DC\$) ITV	Anatomy 2 Zero Hr (DC\$) ITV
		SRB Student Tutor 1	SRB Student Tutor 2
		SILC 1	SILC 2
<b>Science Courses</b>		Ag. Coop. 1	Ag. Coop. 2
Anatomy 1	Anatomy 2	Office Coop. 1	Office Coop. 2
Applied Science 1	Applied Science 2	Student Tutor Math	Student Tutor Math
Chemistry A	Chemistry B	Student Tutor SPED	Student Tutor SPED
Environmental Science	Genetics	Health Careers 1 ITV	Health Careers 2 ITV
Physics A	Physics B	Child Development ITV	Parenting ITV
<b>Music Courses</b>		Comp 110 (DC\$)	Comp 120 (DC\$)
Band 1	Band 2	College Algebra (DC\$)	Pre-Calculus (DC\$)
Choir 1	Choir 2		
Piano	Piano		
<b>Physical Education Courses</b>		<b>Resource Ed. Courses (Approval Needed)</b>	
Physical Ed. 10-12	Physical Ed. 10-12	Study Skills 1	Study Skills 2
Lifetime Activites 10-12	Lifetime Activites 10-12	Applied Topics Math 1	Applied Topics Math 2
Weight Training 1	Weight Training 2	Applied Topics Science 1	Applied Topics Science 2
		Applied Topics English 1	Applied Topics English 2
		Community Work Exp. 1	Community Work Exp. 2
<b>Name</b> _____			