

# 2023-2024 Rugby High School Continuous Improvement Plan

## Rugby High School

<p><b>Vision</b></p> <hr/> <p>Our vision is to create a safe and caring environment in which all learners are engaged with authentic, innovative, standards-referenced learning centered on collaboration, communication, creativity, and critical thinking.</p>	<p><b>Mission</b></p> <hr/> <p>To cultivate relationships and promote growth with every student every day.</p>	<p><b>Beliefs</b></p> <hr/> <p>We value a safe and caring learning environment that is:</p> <p>Learner-Centered</p> <p>Engaging</p> <p>Innovative</p>
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Culture and Climate	Personalization	Standards-referenced	Professional Learning	Facility Planning	Continuous Improvement
Objectives	Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>• Goal 1: Emergency Procedures</li> <li>• Goal 2: Social and Emotional Learning and Learner Behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Goal 1: 21st Century Readiness and Personalized Learning</li> </ul>	<ul style="list-style-type: none"> <li>• Goal 1: Standards-Referenced Instruction</li> <li>• Goal 2: Learning Management System</li> </ul>	<ul style="list-style-type: none"> <li>• Goal 1: Striving Readers Grant, Comprehensive State Literacy Development Grant, Literacy Audit, and Cognia Report Recommendations</li> <li>• Goal 2: Technology Planning</li> <li>• Goal 3: Professional Learning Support</li> </ul>		<ul style="list-style-type: none"> <li>• Goal 1: Strategic Planning Annual Review</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>• A task force with representation from buildings, emergency services, and the administrative team, will be formed to review policies and</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure learners have consistent and deliberate opportunities for collaboration, communication, creativity, and critical thinking.</li> </ul>	<ul style="list-style-type: none"> <li>• Utilize existing Professional Learning Communities (PLCs) with a focus on the 4 Essential Questions</li> <li>• The district will develop a</li> </ul>	<ul style="list-style-type: none"> <li>• Build a consensus of best practices in instruction (with a focus on literacy) and delivery.</li> <li>• Review and revise the long-</li> </ul>		<ul style="list-style-type: none"> <li>• The Rugby School Board will create a review cycle to progress to monitor all goals and objectives.</li> </ul>

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>emergency procedures.</p> <ul style="list-style-type: none"> <li>Each school will utilize a social and emotional learning curriculum to enhance educator to learner and peer to peer relationships in both schools.</li> <li>Each school will increase access to mental health therapies for all learners.</li> </ul>	<ul style="list-style-type: none"> <li>Provide professional learning to ensure authentic learning and real-world experiences that go beyond the walls of the school are embedded in all courses.</li> <li>Establish partnerships and relationships with non-profits and area businesses to support learner success in academics and activities.</li> </ul>	<p>grading and reporting policy that may include guidance on the following topics: homework, eligibility, redos, reporting frequency, and retakes.</p> <ul style="list-style-type: none"> <li>Align curriculum, instruction, and assessment to essential standards. Establish and maintain a curriculum review cycle, which ties to budget priorities.</li> <li>Grades K-8 will transition to standards-referenced grading and reporting. Standards-referenced instruction will occur in grades 9-12.</li> <li>Implement a learning management system that aligns with standards-referenced instruction.</li> </ul>	<p>range technology plan to ensure our learners have access to the necessary technology to support 21st Century learning skills.</p> <ul style="list-style-type: none"> <li>Gather stakeholder perspectives to drive planning for technology with quarterly meetings of the District Technology Committee.</li> <li>Ensure that all staff are provided refreshers on the key improvement areas annually.</li> <li>The district will provide a differentiated approach to professional learning that supports educators.</li> <li>The district will continue to implement Professional Learning Communities (PLC).</li> </ul>		

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>New emergency policies will be developed</li> <li>Review current emergency procedures</li> <li>Professional development will be provided</li> <li>Provide annual refreshers for SEL curriculum</li> <li>Identify tier 1, 2, and 3 behavior expectations</li> <li>Develop a MTSS pathways framework</li> <li>Expanded mental health therapy access</li> </ul>	<ul style="list-style-type: none"> <li>Develop a Portrait of a Graduate</li> <li>Provide PD on core competencies</li> <li>Develop a work-based learning program</li> </ul>	<ul style="list-style-type: none"> <li>Provide PLC annual refresher</li> <li>Board approved grading policy</li> <li>Develop a curriculum review cycle</li> <li>Products related to standards-referenced grading</li> <li>Empower implementation</li> </ul>	<ul style="list-style-type: none"> <li>Annual PD plan presented to board</li> <li>Create new technology plan</li> <li>Quarterly meetings of committee</li> <li>Annual refreshers</li> <li>Gather feedback through surveys</li> <li>Instructional rounds for all</li> <li>Annual PLC reviews</li> </ul>		<ul style="list-style-type: none"> <li>A comprehensive review will occur annually</li> </ul>

